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| **What will we be learning?**  **Comment on traite les criminels** | **Why this? Why now?**  The previous module you have studied was on different groups who are socially marginalised. Criminality is one of the unfortunate outcome of marginalisation.  In this module we will be looking at attitude to crime and different forms of punishment. | | **Expressions clés:**  A l’égard de  Cela nous amène à  Suite à …  Autant que …  Quant à …  Lors de …  Vers la fin de …  Même si…  Afin de …  Il/elle a pour but de …  En fonction de …  A l’occasion de …  D’autant plus que …  En plus de … |
| **What will we learn?**  **Functional language**:  **Quelles attitudes envers la criminalité ?** *Examine different attitudes to crime*  **La prison – échec ou succès ?** *Discuss prison and its merits and problems*  **D’autres sanctions.** *Consider alternative forms of punishment.* | | **Grammar**:  Use different tenses with *SI*  Use infinitive constructions |
| **What opportunities are there for wider study?**  <https://www.languagesonline.org.uk/French/Grammar/Imperfect/index.htm>  <https://www.lemonde.fr/>  <https://www.1jour1actu.com/> | | |
| **How will I be assessed?**  Regular vocabulary tests  End of unit test | | |